Daisy Between Earth and Sky
Activity Plan 2: The Firefly Award

**Purpose:** When girls have earned this award, they'll be able to recognize and develop their individual skills and educate and inspire others about one of them.

**Planning Guides Link:** Leadership

**Activity Plan Length:** 1.5 hours

**Resources**
- This activity plan has been adapted from the *It’s Your Planet—Love It! Between Earth and Sky*, which can be used for additional information and activities.

**Activity #1: A Circle of Skills**

Journey Connection: Session 4—Closing Ceremony: I think your special skill is...

Time Allotment: 10 minutes

Steps:
1. Ask the girls to form a Daisy Circle.
2. Go around the circle and have everyone name a special skill that the girl to her right has. Take turns going around the circle until everyone has had a chance to share.

**Activity #2: Seed Art**

Journey Connection: Session 4—So Many

Seeds Time Allotment: 15 minutes

Materials Needed:
- Various seeds
- Cups or trays (to place seeds in)
- Construction paper
- Writing utensils
- Glue (not glue sticks)
- Optional: Computer and internet access

Steps:
1. Gather the girls to look at the seeds. Discuss what types of seeds they are and notice the different shapes, sizes, colors, etc.
2. Some artists make art out of seeds! This style is called Crop Art. Today, girls get to make their own Crop Art.
3. Ask girls to think of their favorite outdoor place. Prompt them to keep in mind colors, shapes, textures, and smells. To get the girls going, have them finish this sentence: “My favorite outdoor place I’ve been to is...”
4. Now that girls have identified their favorite outdoor place, they can create a picture or design of that place by gluing seeds onto their paper. For example, if a girl’s lake cabin is her favorite
outdoor place, she might glue seeds to her paper in the shape of trees and a lake.
5. Girls will use their seed art at the end of this activity plan, as they start thinking about potential Take Action project ideas.
6. Optional: Go online to look up "Crop Art" and view images of artwork made from seeds.

**Activity #3: Our Active Skills**
Journey Connection: Session 6—Opening Ceremony: Making the most of our special skills
Petal Connection: Courageous and Strong (Red Petal)
Time Allotment: 15 minutes

Materials Needed:
- Jump rope, basketball, etc. for demonstrating skills

Steps:
1. Gather the girls to sit as a group. Explain to the girls that now they will each have a chance to share one of their own skills with the group. The skill they share must be an example of a way to be active. Ideas:
   - Hop on one foot
   - Dribble a basketball
   - Run really fast
   - Skip
   - Jump rope
2. Give each girl the opportunity to stand up in front of the group and share her skill.
3. As each girl shares her skill, have the rest of the group stand up and try it along with her. It is fun to teach or share our skills with friends!

**Activity #4: Moving to Take Action and Snack Chat**
Journey Connection: Questions link to *Between Earth and Sky*  
Time Allotment: 20 minutes

Steps:
1. While enjoying a healthy snack of your choice, here are some things to talk about:
   - What special skills do you have?
   - How could you use your skills – what you say and do - to help someone or something? How could you put your skills to use in taking care of the Earth and protecting it?
   - Tell girls that at the next meeting, they will carry out a project that helps protect a natural treasure where we live.
     - What kinds of natural treasures exist where we live?
     - Look at the seed art that we created today, showing some of our favorite outdoor places and things. These things are just some of the natural treasures where we live. What ones do you think are the most important?
     - Is there a local treasure we could work to preserve and protect? What is it, and how could we do it? (See examples listed in the background information above.)

**More to Explore**
- Field Trip Ideas:
  - Go to a farm or garden center to learn about seeds.
Learn a new skill at a council-sponsored event. Visit the GSCO Event Calendar for ideas.

- Go on a natural treasure hike and explore the natural treasures in your area. This could help girls come up with ideas for their Take Action projects.

- Speaker Ideas:
  - Invite a crop artist to talk to your girls about making art with seeds.
  - Invite family members or friends to share their special skills and talents with the troop.

**Customize It:** If your group wants to expand work on this award or simply try different activities, go for it! There are many ways to complete this award, including: Completing the activities as listed in the Between Earth and Sky Journey, completing this activity plan, attending a council-sponsored event or customizing activities. Pick the one(s) that work best for your group. Girls will know they have earned the Firefly Award if:

- They think about and talk about their own skills and the skills of their sister Daisies
- They choose a skill to teach others, either at home or in their community

Girls can continue their Between Earth and Sky Journey by earning the Blue Bucket Award and the Clover Award.

**Moving to Take Action:** To complete the Daisy Between Earth and Sky Journey, girls plan and carry out a Take Action project that addresses the root cause of a community issue in a sustainable way. During the process, here are some things to think about:

- Girls should play and active part in determining the “what, where, when, how and why” of their project, but Girl Scout Daisies will need your support and guidance throughout the process.
- Help girls scale the project to a manageable size, so they can have a successful experience. Even if the project has a small scope, what they are doing is important.
- Take Action projects are different from community service projects. Take Action projects pick up where short-term community service projects leave off and are long-term solutions.
- Consider contacting older Girl Scouts in your area to help with the Take Action project.
- It’s up to the girls to find a Take Action project that they are passionate about, but to get started, here are a few ideas:
  - Family project: Girls work with their families to take care of the seeds and pull weeds in a community space. Girls and their families explore the impact they can have on the local environment.
  - School project: Girls talk to their school and make posters encouraging people to take care of their seeds and pull weeds.
  - Community project: Girls work with local officials to find ways to add local plants to urban spaces, such as sidewalk borders.

**Family Follow-Up Email**

Use the email below as a template to let families know what you did at the meeting today. Feel free to add additional information, including:

- When and where you will be meeting next
- What activities you will do at the next meeting
- Family help or assistance that is needed
- Supplies or materials that girls will need to bring to the next meeting
- Reminders about important dates and upcoming activities
Hello Girl Scout Families:

We had a wonderful time today discovering our feelings and we are on our way to earning the Firefly Award.

We had fun:

• Discovering our own skills and the skills of our sister Daisies
• Learning about seeds and making our own seed art

Continue the fun at home:

• Have your Girl Scout share her seed art creation and describe how she made it.*
• Have your Girl Scout share a special skill she has with her family.*
• Share your special skills and talents with your Girl Scout.
• Explore a new skill or talent together.
• Look at the Between Earth and Sky Journey Book and read about the adventures of the flower friends.

*Please complete one of these steps to help your Girl Scout earn the Firefly Award.

Thank you for bringing your Daisy to Girl Scouts!

This activity plan was adapted from Girl Scouts River Valleys.