# PROGRAM GUIDE TO GLOBAL GIRL SCOUTING



<u>Girl Scouts of Colorado</u> Global Girl Scouting Committee 2015 revised 6-15



# WAGGGS & GLOBAL GIRL SCOUTING

### What is WAGGGS?



• The World Association of Girl Guides and Girl Scouts (WAGGGS) is the largest voluntary movement dedicated to girls and young women across the world, with 10 million Girl Guides and Girl Scout members from 146 countries across the world.

- Mission: To enable girls and young women to develop their fullest potential as responsible citizens of the world.
- Vision: All girls and young women are valued and take action to change the world.
- Through WAGGGS, Girl Guides & Girl Scouts explore other countries and cultures through activities, projects, and exchanges; appreciate the similarity and diversity of peoples & cultures; gain an understanding of world events, their implications & consequences; and broaden friendships.
- All members wear the same World Trefoil Pin.

The **Motto**, *Be Prepared*, shares the Founder's initials and is a practical reminder of the educational purposes of Girl Guiding and Girl Scouting.

The **Slogan**, *Do a Good Turn*, symbolizes the service given by all members of the Movement to the community. Younger girls think of ways they can do a good turn every day, while older girls develop this further into service projects at local, national, and international levels.



The Founder suggested a Left Handshake to recognize other members of the Movement, and it is still used widely. When asked to explain the origin, Baden-Powell related a legend told to him in West Africa: two hostile, neighboring tribal groups decided to try to live together in peace; so they flung down their shields, which were carried on the left arm, and advanced, unprotected, to greet each other with their left hands extended in trust and friendship.

### LINKS OF UNITY

- The Founder, Sir Robert Baden-Powell, and his wife, Lady Baden-Powell, who became our World Chief Guide
- World Thinking Day on February 22, the birthday of both Lord and Lady Baden-Powell
- Motto of Be Prepared
- Slogan of Do a Good Turn Daily
- Greeting with the Left Handshake
- Sign / Salute of three fingers to remind us of the three parts of the Promise
- Proficiency Badges
- World Flag
- Four (five) World Centers
- The World Song
- World Trefoil pin and symbol



By 2020 WAGGGS wants to grow membership from 10 to 12 million members and increase member organization from 146 to 154.

# WHAT IS GLOBAL GIRL SCOUTING?

**Global Girl Scouting** continues the vision of Girl Scout founder Juliette Gordon Low, whose dream was to spread Girl Scouting around the world—to promote goodwill and friendship among the world's children, leading them, in turn, to work toward world peace. She said: *Girl Scouting and Girl* 



Guiding can be the magic thread which links the youth of the world together.

**Global Girl Scouting** is dedicated to ensuring the Girl Scout Movement provides opportunities for girls to understand their relationship to the larger world—even if they do not travel beyond their local community—so they develop into responsible global citizens.

**Global Girl Scouting** strives to increase girls' awareness about the world, promote cross-cultural learning opportunities, and educate girls on relevant global issues that inspire them to take action. Girl Scouts of the USA's goal is to promote a global voice for girls and foster responsible global citizens who make the world a better place.

### THE WORLD TREFOIL



Every part of the World Trefoil has a meaning:

- The gold color of the Trefoil represents the sun shining over all the children in the world
- The three leaves represent the three-fold Promise originally laid down by the Founder
- The base of the stalk is a copy of the heraldic *feu*, representing the flame of the love of mankind
- The vein pointing up through the center of the Trefoil represents the compass needle, pointing the way
- The two stars represent the Promise and Law

### WORLD TREFOIL

The World Trefoil, used on the World Flag and the World Badge, is the unifying symbol.

The World Badge, or the World Trefoil Pin, was first adopted in 1946. It features the gold World Trefoil on a blue background. It may be worn by all members of the Movement, girls and adults, in or out of uniform.

When a Girl Scout in the United States pays her national dues to Girl Scouts of the USA, she also becomes a member of the World Association of Girl Guides and Girl Scouts (WAGGGS). She is then entitled to wear the World Trefoil Pin. It is worn above the Girl Scout pin. It is common to present new members with their World Trefoil Pins at their first World Thinking Day celebration. Presenting the pin may be part of a World Thinking Day ceremony.

Girls are often asked to stand in a "horseshoe formation" for a ceremony. It is traditional to explain to the girls that the end of the horseshoe is left unoccupied to represent where our sister Girl Guides and Girl Scouts around the world would stand with us.

### **FIVE REGIONS**

Members of WAGGGS are divided into five regions: Africa, Arab, Asia Pacific, Europe, and Western Hemisphere.

**Africa**: The countries of sub-Saharan Africa form the fastest growing region of the world with over 800,000 members in 32 countries.



Arab: The Arab Region consists of 14 organizations (4 more are working



towards membership) in North Africa, the Middle East, and the Gulf Region and has 160,000 members.

**Asia Pacific**: The Asia Pacific Region is made up of 26 countries with more than 3 million members. Asia and the Pacific are home to largest number of hungry people with 642 million.



### **Five Regions**

Europe: The Europe Region has the most member organizations with 39 and consists of over 1 million members. Sixteen of these member organizations admit boys.



Western Hemisphere: It has the highest membership with over 4 million



members in 35 countries. The United States has the highest membership in the world with 2.8 million members (Canada has the second highest membership in the Western Hemisphere with 92,000).

### WORLD FLAG

The golden trefoil is the focal point on the blue background. A white blaze in the lower, right-hand corner represents WAGGGS' commitment to peace; this is crowned by three golden blocks symbolizing the three-fold Promise. It is used at the World Centers, the World Bureau, WAGGGS' gatherings, and by all Member Organizations.



# WORLD THINKING DAY

Delegates to the 1926 World Conference that took place at Camp Edith Macy (Now Edith Macy Conference Center) in New York agreed that there should be a day for Girl Guides and Girl Scouts around the world to think of each other and express their thanks and appreciation for our international movement. February 22<sup>nd</sup> was chosen as the date to celebrate Thinking Day as it was the shared birthday of Lord and Lady Baden-Powell.

Since birthdays usually involve gifts, a delegate to the 1932 World Conference said that girls should show their appreciation by offering gifts to the international movement on Thinking Day. Here in the United States, we donate to the Juliette Low World Friendship Fund.

In 1999 the name was changed to World Thinking Day to better emphasize that our organization is international.

Each year there is a theme.

# 2016 WORLD THINKING DAY

### Connect!

• Connect with me: If we don't take the time to connect with ourselves and understand what we need to be happy and confident, we won't be able to make the difference we want to make in other people's lives.



- Connect with friends: Connection is friendship and friendship is happiness.
- **Connect with the world:** Look wider, and see how you can make a difference in the places you care about.
- **Connect, share and celebrate:** Share your WTD 2016 adventure and connect with Girl Guides and Girl Scouts around the world.





WAGGGS

# JULIETTE LOW WORLD FRIENDSHIP FUND



The Juliette Low World Friendship Fund was established in 1927 as a living memorial to the founder of Girl Scouting in the United States. Juliette Low believed that Girl Scouting and Guiding could make a positive contribution to peace through the friendship of young people of the world who have the common bond of Girl Scouting and Girl Guiding.

Girl Scouts all over the United States make voluntary contributions to the fund each year. The money collected is used to help finance international projects, for exchange visits of Girl Scouts and Girl Guides, and help to support the four World Centers. A portion of the Juliette Low World Friendship Fund is given to the World Thinking Day Fund of the World Association of Girl Guides and Girl Scouts. The World Thinking Day Fund helps girls in other countries become Girl Scouts and Girl Guides through various programs.

### JULIETTE LOW WORLD FRIENDSHIP FUND

Contributions to the Juliette Low World Friendship Fund are made by girls and adults. Each troop decides its own method of giving. Donations are often made during the month of Juliette Low's birthday (October 31), around World Thinking Day (February 22), or Girl Scout Week in March. However, donations can be made at any time. (All checks should be made payable to *Girl Scouts of Colorado* and indicate *Juliette Low World Friendship Fund* in the memo. Mail to: GSCO; 3801 E. Florida Ave. Suite 720; Denver, CO 80210.)

- Set aside a portion of troop dues
- Donate a portion of the troop proceeds from product sales
- ✤ Donate a coin for:
- Each inch of your height
- Each window, light bulb, or door knob in your house
- Number of blocks or miles you travel to school
- Each petal, badge, or award you have earned

# **GLOBAL ACTION AWARD**

The <u>Girl Scouts Global Action Award</u>, developed in partnership with the World Association of Girl Guides and Girl Scouts (WAGGGS), is an exciting and enriching way for Girl Scout Daisies to Ambassadors to participate in learning more about global issues. The theme for 2016 and 2017 will be *Girls' Access to Education*.



By earning the Global Action award, girls can learn, in a fun and educational way, about serious global issues affecting girls, young women, and their communities. Each Girl Scout who completes activities will join in the WAGGGS' international movement of 10 million girls who are sowing the seeds of social change. The Global Action award offers girls an opportunity to *advocate for themselves and others, both locally and globally*—one of the five national Take Action outcomes detailed in the Girl Scout Leadership Experience.

The Global Action award is designed to complement GSUSA's national leadership journeys and reinforces the same leadership goals of: **discovering** oneself and one's values; **connecting** via teamwork with other members and by reaching out to the local and global communities; and **taking action** to improve the world.

# **Global Opportunities**

Through Global Girl Scouting, Girl Scouts can:

- Learn about The World Association of Girl Scouts and Girl Guides (WAGGGS).
- Earn the Girl Scouts Global Action Award.
- Participate in World Thinking Day on February 22<sup>nd</sup>.
- Participate in International Travel and visit the WAGGGS World Centers.
- Help promote global friendship and understanding by supporting the Juliette Low World Friendship Fund.
- Take Action on global issues.
- Promote cross-cultural awareness and gain global competencies to make the world a better place.

### Global Leadership Opportunities (GLO)

Young women at least 18 years and younger than 35 can apply to join a pool of volunteers interested in <u>Global Leadership Opportunities</u> (GLO).

Members of this pool may be asked to represent GSUSA at the World Association of Girl Guides and Girl Scouts (WAGGGS) leadership events and trainings, and will serve for a triennium.

# WEBSITES

GSUSA <u>www.girlscouts.org</u>

GSCO <u>www.girlscoutsofcolorado.org</u>

WAGGGS <u>www.wagggs.org</u>

World Thinking Day and international uniforms

www.worldthinkingday.org/en/home

World Foundation for Girl Guides and Girl Scouts

www.worldfoundationgggs.org

# WORLD CENTERS

# DESTINATIONS & GETAWAYS

a world of possibilities

### WHAT ARE THE WORLD CENTERS?

WAGGGS' World Centers are places where girls and young women from all backgrounds can spend time together, share their cultures and experiences, enjoy themselves, and gain a deeper understanding of the complex global community in which they all live. The Centers provide different program activities but place a similar emphasis on international friendship and co-operation, personal development, leadership training, service to others, and fun!

In 1932, Our Chalet (the first World Center) opened in Switzerland. Our Cabaña, in Mexico, opened in 1957. Sangam, in India, opened in 1966; and Pax Lodge, in the United Kingdom, officially opened in 1991. Pax Lodge is the newest incarnation of a London World Center--Our Ark (1939-1959) moved in 1957 and was renamed Olave House in 1963. The Fifth World Center Pilot Project is an experimental project to try an alternative World Center experience in Africa.

All of the world centers can be followed on Facebook.



### OUR CHALET

Amid the breathtaking views of the Swiss Alps, Our Chalet sits on a hillside in the town of Adelboden. Girl Guides and Girl Scouts are invited to take part in the many opportunities for year-round outdoor adventure and international friendship.



You are invited to come and live the magic of Our Chalet, explore the Swiss



Alps and culture, and make new friends in an international environment! Our Chalet is focused on creating events which will enable participants to develop life skills and positive lifestyle attitudes through outdoor activities, personal challenge, and international friendship.

### **Our Chalet**

Program at Our Chalet includes a wide variety of physically, culturally, and mentally stimulating activities ranging from hiking, outdoor adventure, and camp craft to visiting museums, waterfalls and a chocolatier!

The challenge of planning and taking a troop trip to Our Chalet could be the highlight of your Girl Scout years.

Our Chalet is happy to welcome Girl Guides, Girl Scouts, and their families and friends for day visits, overnight stays, or as participants for special events or seminars.

We look forward to welcoming you to your home in the Swiss Alps!

E-mail: info@ourchalet.ch

Web site: www.ourchalet.ch

# OUR CABAŇA

Our Cabaña—in Cuernavaca, Mexico was purchased with donations from the Juliette Low World Friendship Fund. Over 70,000 Girl Scouts and Girl Guides have been welcomed here since its opening in July 1957.



Our Cabaña sits on a five acre property with tranquil gardens, dormitories, a craft room, swimming pool, and plenty of space for friendships to flourish.



Since 2013, Our Cabaña has been managed by Guías de México.

### Our Cabaña

Friendships flourish as session attendees drink in the culture and flavor of our neighbor to the south. Girl sessions include an immersion into the life of central Mexico with a service project with neighbor children and trips to local markets, historic Cuernavaca and Tepotzlán, and the charming silver city of Taxco.

Popular adult sessions include Mexican Fiestas and Traditions and Thinking Day and the Monarch Butterfly Event.

Our Cabaña is a great place to expand your international Girl Scouting knowledge and enjoy the fun of a Mexican fiesta!

E-mail: nuestracabana@guiasdemexico.org.mx

Web site: http://www.ourcabana.org

### SANGAM



Sangam became the fourth World

Center in 1966. The center is located in Pune, India—120 miles southeast of Mumbai (formerly Bombay). *Sangam* means "coming together" in ancient Sanskrit.



Visitors to this world center have the opportunity to enjoy seven acres of beautiful grounds and a refreshing swimming pool.

### Sangam

Sangam's mission is to provide outstanding international opportunities for training and self-development in a multicultural environment.

The welcome ceremony of any session is a blend of Hindu and Girl Guiding and Girl Scouting tradition and kindles in the hearts of participants the "spirit of Sangam." Sessions range from popular international events to those focusing on advocacy, leadership, global issues, and community service.

There are opportunities to volunteer, intern, or be a *Tare* (one who lives at Sangam but participates in a Community Program and volunteers with Sangam's Community Partners outside of the center).

E-mail: info@sangamworldcentre.org

Website: http://www.sangamworldcentre.org

### PAX LODGE

Not far from the hustle and bustle of a major metropolis is Pax Lodge, the World Center in London. It is conveniently situated just 20 minutes by underground from the City of London, Westminster and the lively entertainment of the West End. From



nearby Hampstead Heath, it is possible to look down over the whole of London.



Pax Lodge is an ideal base from which to explore London, visit the theatre, or discover the surrounding countryside. It also holds regular international seminars and training sessions covering topics relevant to today's world.

Pax Lodge gets its name as a tribute to the Baden-Powells and their homes, Pax Hill and Paxtu. *Pax* is Latin for *p*eace.

Pax Lodge is an international gathering place providing opportunities for friendship, education, and long-term accommodation - *a place where strangers soon are friends*.

E-mail: office@paxlodge.org

Web site: www.paxlodge.org

### FIFTH WORLD CENTER PILOT PROJECT



The Fifth World Centre pilot is a project exploring how WAGGGS can bring a World Center experience to Africa using

existing facilities. The 'center' has no fixed site but changes location at every event.

Events have taken place in Ghana, South Africa, Rwanda, Kenya, Nigeria, and Benin.



http://www.wagggs.org/en/world/centres/fifthworldcentre

# CEREMONIES

### MAGIC THREAD CEREMONY

Place the names of the countries that are members of WAGGGS on strips of yellow paper that will be used to make a chain similar to the one done for Christmas tree.

The troop forms a circle with each girl holding a strip of paper with the country she has chosen to put on her strip

Leader: Girl Scouts and Girl Guiding can be the magic thread which links the youth of the world together.

Leader makes a chain link by taping her strip of gold paper together in a circle.

<u>Girl</u>: I place my link in the golden chain of world friendship and send you greetings from \_\_\_\_(country).

Each girl tapes her paper strip through the link already made after saying the above.

Leader: As we close, let us all join hands in friendship and repeat the Dutch goodnight.

<u>All</u>: "I am a link in the golden chain of world friendship, Girl Scouting, and I must keep my link strong and bright."

Note: This chain will be long! Currently there are 146 member countries of WAGGGS.

GIRL SCOUTING AROUND THE WORLD Resource Packet Girl Scouts Chesapeake Bay Council

#### WORLD THINKING DAY CANDLE LIGHTING CEREMONY

- This is a fun ceremony to use in celebrating World Thinking Day. It is written for 13 girls, but can be adapted to more or less, if needed.
- Girl #1: I light my candle for the Brownies in Greece, who are called *Pouli* or "little birds." To them, I wish happiness.
- Girl #2: To the *Flowers* in the United Arab Emirates, I send a message of love as I light my candle. They are helpful to all people.
- Girl #3: May the Brownies of South Africa always send rays of sunshine out to all people. My candle is a reflection of their light and happiness.
- Girl #4: I light my candle for the *Bulbul* and *Tara* in India, whose happiness comes from helping others.
- Girl #5: In Costa Rica, Brownies are called *Manadas*. For my Costa Rican friends I light this candle with thoughts of love and kindness.
- Girl #6: In Korea, Brownies are called *Gae-na-ri*. I light this candle for the *Gae-na-ri* because she loves to sing and dance just as I do.
- Girl #7: I light my candle for the Brownies in Nigeria and Kenya. I send them a wish for happiness always.

#### World Thinking Day Candle Lighting Ceremony, continued

- Girl #8 I light my candle for my sister Brownies in Mexico, who are called *Haditas* or "fairies." Perhaps someday we will meet at Our Cabaña.
- Girl #9: Brownies in Egypt are called *Zahrat*. They love to be helpful to people. I light my candle for the *Zahrat*.
- Girl #10: Japan has many Brownies. They are very respectful to their elders, and they love to work and play. I light this candle for Japanese Brownies with a thought for love and peace.
- Girl #11: With this candle, I send messages of good will to the *Alitas* or "little wings" in Spain. They are my sister Brownies, too.
- Girl #12 I light my candle for the Brownies in the United Kingdom and to the Duchess of Cambridge who became a Brownie in 1990.
- Girl #13: My candle is for the many that made Scouting possible for all of us including Lord Baden-Powell and his sister, Agnes Baden-Powell, founders of Girl Guiding in Great Britain.
- IN UNISON: "To Brownies all over the world, we send messages of love and hope for peace and happiness for all."

Close the ceremony with a song (*It's a Small World*) or by reciting the Girl Scout Promise

### WORLD THINKING DAY CEREMONY with daisies

- 1. I add this daisy for the sisterhood that burns in the hearts of every Girl Scout and Girl Guide.
- 2. Girl Scouts and Girl Guides come from many lands. All with smiles and helping hands, though they speak a different way, the Law and Promise they obey.
- 3. I add this daisy for the Girl Scouts and Girl Guides who live in tropic climates where the sun burns bright.
- 4. I add this daisy for the Girl Scouts and Girl Guides who live in desert regions where sands are warm and brown.
- 5. I add this daisy for the Girl Scouts and Girl Guides who live in the temperate climates with large cities and rural farms.
- 6. I add this daisy for the Girl Scouts and Girl Guides who live in the Arctic and snowy alpine regions.
- 7. I add this daisy for the Girl Scouts and Girl Guides of the world who are united under one yellow sun.
- 8. I add this daisy for the Girl Scouts and Girl Guides of the world who are really poor, starving, and living in war zones.
- 9. The cultures of the various regions of the world vary from one to the other; however, as people, no matter what our culture, we have the same needs. We desire to be recognized, to be called by name, to be respected and valued.
- 10. I add this daisy in the hope that someday we can live in peace and friendship



#### WORLD ASSOCIATION PIN CEREMONY



Leader: The World Association Pin is the emblem of the World Association of Girl Guides and Girl Scouts (WAGGGS), representing the international world of Girl Guiding and Girl Scouting. Familiar to all Girl Guides and Girl Scouts is the yellow and blue of our World Association Pin. We will now explain its meaning.

1<sup>st</sup> Girl: The blue background represents the blue of the sky surrounding the earth which holds us all. Yellow is used to represent the sun shining over all the world's children. The flowing yellow line encircling the trefoil depicts a worldwide movement.

Leader: Please join me in singing Make New Friends.

Leader: The three leaves of the trefoil represent the three parts of the Girl Scout Promise, common to all Girl Scout and Girl Guide Promises. These three parts are also represented by the three fingers every Girl Scout and Girl Guide holds up when reciting the Promise.

2<sup>nd</sup> Girl: The first leaf represents the belief in God that all Girl Guides and Girl Scouts accept to be a member of this World Association.

3<sup>rd</sup> Girl: The second leaf represents the Good Citizenship practiced by Girl Guides and Girl Scouts everywhere. All over the world the Slogan is the same: *Do a Good Turn Daily*. This slogan helps us to serve humanity.

#### World Association Pin Ceremony, continued

- 4<sup>th</sup> Girl: The third leaf represents the Girl Scout Law that all Girl Scouts and Girl Guides accept. Our motto, *Be Prepared*, helps us to live by the Girl Scout Law.
- 5<sup>th</sup> Girl: The first star represents the Promise that all Girl Scouts and Girl Guides live by.
- 6<sup>th</sup> Girl: The second star represents the Girl Scout Law, the ethical code of every Girl Scout and Girl Guide.
- 7<sup>th</sup> Girl: The center vein is a compass needle, leading the way. The Promise and Law become our way of life.
- Leader: Let's sing *Whene'er You Make a Promise*.
- 8<sup>th</sup> Girl: The flame completes the whole. It represents the love of humanity.
- Leader: Please join with me in singing *Rise up O Flame*.

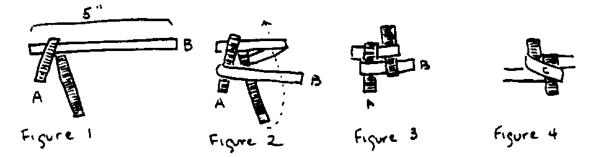
Present each girl with her World Trefoil pin. Close the ceremony with a song or by reciting the Girl Scout Promise.

# ACTIVITIES & CRAFTS

# MAKE A FRIENDSHIP KNOT

Material: 2 pieces of grosgrain or velvet ribbon 1/2" wide, 5" long. Directions:

- Fold end A over B. (Figure 1).
- Fold B behind A and around to the front and over A. (Figure 2).
- Weave long end A over B's end and under B's loop. Pull gently to even four ends of the knot.
- Check to see that front and back of the knot look like figures 3 and 4.
- Attach small safety pin under C. (Figure 4).
- Trim ends even.



#### THE WORLD AROUND US - ACTIVITY IDEAS

- 1. Invite people from your community who come from different countries or cultures to visit your troop and teach games, songs, and crafts.
- 2. Plan, prepare, and serve a nutritious meal, using mainly local foods.
- 3. Adopt a lonely "granny" or "grandfather"—an elderly person in the community who needs help—and find ways of bringing happiness into her/his life.
- 4. Make a scrapbook of all the happy, good things that are undertaken in your town and write letters of appreciation to those who work to improve the community.
- 5. In your community, what ideas have you borrowed from other cultures? Consider why and how. To help do this, try one of the following: interview different people, make a scrapbook of activities, collect labels from imported goods, or take part in a cultural festival.
- 6. Through a mime, song, dance, art, or drama, present the kind of world you want for future generations of children. Decide what you can do to make that world possible.
- 7. Plan an outing to study conservation in your community. Then select three practical ways to help:, recycling, tree planting, cleaning debris from neighborhood streams. Examine the possible community or national effect of this activity.
- 8. With the help of an agricultural or other expert, plan a small vegetable garden. Plant, harvest, and use the produce.
- 9. Find people in the community who can talk to you about their life 50 years ago. Discuss with them their views on modern innovations, living standards, etc.
- 10. List products and/or food produced in your area. Who buys them and who benefits from the sale?

Can you connect these activities to the Journeys?

# PICK A WAGGGS COUNTRY AND PLAN AN IMAGINARY TRIP

Why do you want to go there? What do you want to do and see?

How will you get there?

How long will it take to get there?

What time of year will you travel?

How much will it cost?

What activities/culture/history can you learn about?

What kinds of foods do they eat there?

What kinds of clothes do you need to take?

What is the time difference between this country and your home?

If you were to plan to travel as a Girl Scout troop, what are your council's policies and procedures for an international troop trip?

What other things would you need to know before you travel?

#### BELONGING TO A WORLD-WIDE MOVEMENT

#### ACTIVITY IDEAS:

- 1. Plan and present an international entertainment, introducing the audience to at least six Member Organizations of the World Association and helping them to understand a little about Girl Guiding/Girl Scouting in those countries.
- 2. Dress paper, pipe-cleaner, or stick dolls in the uniforms of a least 20 Member organizations of WAGGGS. Using suitable scenery and back-drops, display in a public place.
- 3. Plan an *Around-the-Globe Day*. Play games, sing songs, learn crafts and become familiar with the Girl Guide/Girl Scout uniforms of the countries included.
- 4. List as many ways as possible to raise money for the Juliette Low World Friendship Fund and carry out at least three of them.
- 5. Read and then dramatize Brownie stories from at least three different countries.
- 6. Relate the theme of your Journey *It's Your Planet. Love It!* (water, energy air, food) to the experience of a girl your age in at least one member country.
- 7. Find out all you can about World Thinking Day projects supported during the past few years, and pass this information on in an interesting way to another group.
- 8. Plan and carry out a World Thinking Day ceremony to help others understand the real meaning and purpose behind the day.
- 9. Dramatize or make up a song or poem about the history of each World Center. Decide on practical ways of supporting the center of your choice. Learn a World Center song.

### DAISIES

are called by different names in other countries. Here are a few:

Canada Guatemala Greece Kuwait New Zealand Philippines South Africa UK Mexico Spark *Abeja* (bee) *Asteri* (star) Rainbow Blossom Pippin Twinkler Scout Teddy Rainbow Guide *Girasole* (sunflower)

#### **BROWNIES** are called by different names in other countries. Here are a few:

Argentina	Alita (Little Wing)
Botswana	Sunbeam
Colombia	Hadita (Fairy)
Cyprus	Butterfly
Czech Republic	Firefly
Dominican Republic	<i>Golondrina (</i> Swallow)
Egypt, Arab Republic of	<i>Zahrat</i>
Greece	Pouli (Bird)
Guatemala	Caperucita Little Riding Hood
Honduras	Abeja (Bee)
Latvia	Guntina (Little Fire)
Maldives	Little Maid
Mauritius	Bluebird
Maldives	Little Maid
Philippines	Star Scout
Romania	Flower
Sri Lanka	Little Friend
Swaziland	Blue Jay

#### LEARN TO SAY THANK YOU IN OTHER LANGUAGES

Domo arigato Japanese Dhan-ya-vaad Hindi Danke (dahn'-kuh) German Merci beaucoup French **Muchas gracias** Spanish Grazie (grahts'-yeh) Italian Ahsante (ah-sahn'-the) Swahili Kam ouen Vietnamese Shukran Arabic Spasiba (spah-see'-boh) Russian Khob Pra Khun Kha (formal feminine) Thai Fa'afetai (fah-ah-feh-ta-e) Samoan Tesekkurler (the-sheh-keur-eh-deh-rim) Turkish Toda (toh-dah') Hebrew Takk (tahkk) Norwegian Nkosi Xhosa (Africa)

# RECIPES

#### ICE CREAM SUNDAE AROUND THE WORLD

This recipe is found in the *Kid's Multicultural Cookbook*, by Deanna F. Cook and is a great way to celebrate "World Thinking Day" with your troop! You don't need to get everything on the list, though. Just choose a few items from each category.

#### THE MUSH-INS

Africa: peanuts, peanut butter, peanut brittleSwitzerland: muesli (granola)USA: chocolate chips, strawberriesChina: Mandarin orangesAustralia: macadamia nutsAfrica, Caribbean, India, Thailand, & Polynesia: grated coconutThe Middle East: pistachio nutsBrazil: Brazil nutsEngland: crushed toffee barsGermany: crushed spice cookiesCaribbean & Polynesia: pineapple chunks, bananasNew Zealand: sliced kiwiDenmark: crushed butter cookiesIndia: coconut macaroons

THE TOPPINGS Scotland: butterscotch sauce Mexico: chocolate sauce Canada: warm maple syrup The Society Islands: Tropical Fruit Sensation (a mix of pineapple, banana, and coconut)

THE GARNISHES India: ground cardamom Mexico: cinnamon sticks or ground cinnamon Italy: maraschino cherries, strawberries England, USA: whipped cream The following three regional recipes are from by Dawn Smith, first vice president of the Girl Guides Association of Saint Vincent and the Grenadines Council.

#### CINNAMON-COCONUT LOAF

2 eggs	¼ cup cooking oil
¾ cup granulated sugar	1 cup sour cream
1 ½ cups flour	1 ½ teaspoons baking powder
1 teaspoon baking soda	1 teaspoon salt
½ cup grated coconut	¼ cup brown sugar
1 teaspoon cinnamon	

Beat the eggs until frothy. Beat in the oil and granulated sugar. Blend in the sour cream. Mix together well the flour, baking powder, baking soda, and salt, then add this to the egg mixture. Stir the batter until combined. In a small bowl mix the coconut, brown sugar, and cinnamon. Put half the batter into a greased loaf pan. Sprinkle half the cinnamon mixture over the batter. Spread the second half of the batter over the cinnamon mixture by putting dabs here and there. Sprinkle the other half of the cinnamon mixture over the top. Cut through the batter with a knife to give it a swirling, marbled effect. Bake the loaf in a preheated oven at 350° for 1 hour. Allow the loaf to stand for 10 minutes. Remove it from the pan and cool it on a rack.

# MOCK CHAMPAGNE or PINK CHAMPAGNE

(non-alcoholic)

2 cups apple cider 2 cups ginger ale Grenadine syrup (optional)



Pour the cider and ginger ale into a punch bowl. Add enough grenadine syrup to make the "champagne" light pink. Serve it over ice cubes.

### **BANANA PUNCH**

2 ripe bananas 2 scoops vanilla ice cream 1 teaspoon vanilla ¼ cup milk Sugar to taste Nutmeg for garnish



Peel the bananas. Place them in a blender with the other ingredients, except the nutmeg. Blend. Pour the punch into glasses. Garnish it with grated nutmeg.

#### **BREAD MATCH GAME**

From *Girl Scouts Go Global: Girl Scouts Take a Closer Look at the World* One of the foods people have in common is bread. Bread is found everywhere. Unscramble the letters to find out where these breads come from:

**Seed Bread.** This healthy bread filled with a variety of seeds is unique to **UTHOS FARIAC.** 

**Stromboli**. Bread stuffed with herbs, shallots & mozzarella cheese. It's named after a volcanic island. This bread is from southern **YALTI.** 

Colisa. A small, square, three-layered layered loaf with seeds on top from RUPE.

Ddeg. Bread that may have dates, chestnuts, honey, radishes, and other foods in it from RAKOE.

**Bloomer**. This bread, made with ½ milk and ½ water, "blooms" (expands) when it bakes. It's from: **TEAGR NITBAIR.** 

Broa. This corn bread is eaten all around the country of LAGURTOP.

Nan. A teardrop-shaped flat bread from AINDI.

(Answers on the next card)

#### Bread Match Game Answers:

1) South Africa 2) Italy 3) Peru 4) Korea 5) Great Britain 6) Portugal 7) India

Can the girls think of other types of bread? Why do they make certain breads rather than others? See if you can find out about more about breads from around the world. Find out what different types of foods people eat in their various cultures. Take a tasty tour of the world by trying foods from other cultures.

#### Other Ideas:

Collect favorite recipes that reflect each family's heritage. Copy the recipes and ask each family to bring their dish to a "worldwide" potluck. Distribute the collection to all the families or perhaps give the recipe collection in return for donation to the Juliette Low World Friendship Fund.

Have the girls cook favorite foods from other countries such as spaghetti, pizza, chili, or tacos to serve to their parents or families,

Let the girls select a local restaurant that serves food from another culture and then go there to eat. It sounds like a fun "girls' night out!"

## CAMP OVEN DAMPER AND BISCUITS

The versatile cook should always be able to turn out camp bread or damper and maybe biscuits for a meal when the bread supplies are getting stale.

Certainly it is possible to rejuvenate stale loaves of bread simply by damping them slightly, wrapping in foil and placing in a moderately hot oven for 20 – 30 minutes. However, imagine the surprise and kudos you will gain from your friends when you place a large piping hot, golden brown damper on each plate.

The damper is as closely related to Australia's heritage as the kangaroo and the koala bear. According to *Baker's Dictionary of Slang*, damper is "bread baked in ashes in the bush or outback."

To the early swagman, damper was a very simple form of bread. According to legend, the swagman carried a small bag of flour into which he poured a little water which was then mixed into dough with the surrounding flour. The dough was wrapped in gum leaves and baked in the ashes of the campfire. When cooked, the gum leaves were peeled off the damper, although they usually left some of their own flavor. The cattle and sheep drovers used a similar mixture by baking it in a bushman's metal oven which was usually carried in a saddle pouch or on the pack horse.

# Camp Oven Damper and Biscuits, continued

The damper produced today is basically the same as that used in days gone by.

#### DAMPERS

The damper formula calls for 3 parts (by volume) water to 10 parts self-rising flour with a sprinkle or pinch of salt (for example, 1 cup of water and 10 cups of flour).

Mix the flour and water (add salt) to a thick dough. Take a handful of dough the size of a clenched fist, make into a flat patty about 1 inch thick. When all the patties are ready, place on heavy duty aluminum foil on oven tray and bake in a hot ( $350^{\circ}-400^{\circ}$ ) oven for 10 – 15 minutes or until golden brown. They will rise to about 2 inches and sound hollow when tapped with a stick. Slice and serve well-buttered.

The Australian Outdoor Cookbook (1977)

# **ORANGE EGGS (Australia)**

Ingredients per person:

1 orange

1-2 Eggs

Method:

Cut an orange in two, eat the contents without damaging the skin, break an egg into the orange shell, set the shell in the coals and allow to cook in the usual way. When done, eat the eggs from the shell.

The Australian Outdoor Cookbook (1977)

**GSCO Note:** You can fill the orange shell with spice cake batter or gingerbread batter and bake it in the coals until a toothpick inserted in the center comes out clean. YUM!

### CHINESE ALMOND CAKES (Cookies)

Ingredients:

¼ lb. butter or margarine¼ cup powdered sugar1 cup flour

1/8 teaspoon baking powder ¼ teaspoon almond extract Blanched almond halves

Preheat oven to 325°. Cream butter and sugar together in mixing bowl. Mix baking powder with flour and add to butter and sugar. Add almond extract. Work together until smooth, using a large spoon or your hands. Roll into balls the size of a walnut. Place on ungreased cookie sheet and top each ball with an almond half. Press with bottom of glass to flatten, but do not make cookies too thin. Bake until straw colored. Cool before serving or storing.

Girl Scout Cookbook (1971)

# **MEXICAN BROWNIES**

Ingredients:

½ cup unsalted butter (1 stick)
2 eggs
1/3 cup good cocoa powder
½ tsp. ground cinnamon
¼ tsp. kosher salt

1 cup granulated sugar 1 tsp. pure vanilla extract ½ cup all-purpose flour 1/8 tsp. cayenne pepper ¼ tsp. baking powder

Directions: Preheat oven to 350° F. Grease a 9″ x 13″ pan. Melt butter in a non-stick saucepan over medium heat-low heat (do not boil). Remove from heat and let cool slightly. To the saucepan, add sugar, vanilla, and eggs. Stir with a wooden spoon until creamy. Add in cocoa powder, flour, cinnamon, cayenne, salt and baking powder. Mix until a smooth texture. Spread batter into pan and bake for 20 minutes.

### AUSTRALIAN ANZAC BISCUITS (Cookies)

#### Ingredients:

1 cup plain flour 1 cup flaked coconut ½ cup butter (1 stick) 1 tsp. baking soda

1 cup rolled oats (raw oatmeal) uncooked 1 cup brown sugar 2 tbsp. golden syrup (or honey) 2 tbsp. boiling water

Directions: Preheat oven to  $350^{\circ}$  F. Grease a cookie sheet. Combine the flour (sifted), oats, coconut and sugar in a bowl. Melt the butter & golden syrup (or honey) in a saucepan over low heat. Bring a small amount of water to a boil. Mix the baking soda with the boiling water and add to the butter and golden syrup (or honey). Pour liquids into the dry ingredients and mix well. Spoon walnut-sized dollops of the mixture onto the greased cookie sheet leaving space between for spreading. Bake for 15 - 20 minutes. Cool on a wire rack. Store in an airtight container.

### SCONES – United Kingdom

Homemade scones, sweet or savory, for afternoon tea are made quickly and easily. They are delicious hot or cold. British scones are a major part of any afternoon tea.

Prep Time: 15 minutes Cook Time: 10 minutes Makes 12 scones.

Ingredients:

¼ cup butter (1/2 stick)	2 cups all-purpose flour
3 tsp. baking powder	½ tsp. salt
½ cup milk	1 egg beaten with a little milk

**Directions:** Heat oven to 450° F. Grease and flour baking sheet. Place butter, flour, baking powder, and salt in a roomy mixing bowl. Cut the butter into dry ingredients (until it looks like fine bread crumbs). Make a well in the center and stir in enough milk to make a soft dough. Turn the mixture onto a floured board and knead lightly. Roll out to <sup>3</sup>/<sub>4</sub>" thick. Cut 12 rounds with 2" cutter or cut into triangles with a sharp knife. Place on the baking sheet, brush with the beaten egg/milk mixture. Bake near the top of the oven for 8 – 10 minutes until golden brown and well risen. Cool on a wire rack before eating. Serve with butter or jam and cream.

For Fruit Scones: Add ¼ cup currants, raisins, or chopped dates (or other dried fruit) to the dry ingredients.

#### POPCORN FROM INDIA

<u>Ingredients</u>: <sup>1</sup>/<sub>4</sub> cup dry popcorn seeds 2 tbsp. Oil <sup>1</sup>/<sub>4</sub> tsp. Garam masala Powder 1 pinch turmeric powder

<sup>1</sup>⁄<sub>4</sub> tsp. ground black pepper 1/8 tsp. black salt (kala namak) <sup>1</sup>⁄<sub>4</sub> tsp. salt

Heat oil in a broad deep curved pan (*kadal*). When the oil is hot, reduce the heat and put all the powders and corn in the oil. Close with a proper fitting lid so that when the corn pops with splutters, it will not spill over. When the spluttering stops take off the lid and remove from fire. Store it in airtight container.

SWEET LASSI (Drink) Ingredients per person: 1 cup plain yogurt 2 tbsp. sugar 4 ice cubes

Blend all the ingredients in an electric blender. Serve cold.

FRUIT LASSI: Add frozen fruit instead of ice cubes.

# SONGS & GAMES

# INTERNATIONAL SONGS

and songbooks where you can find the words and music

SONG	Girl Scout Pocket Song Book	Song Book	Sangam Song Book #2		Canciones de Nuestra Cabana Song Book
Ash Grove, The			51		
Buon Giorno	48				13
Come into Sangam			7	10	
Dona Nobis Pacem	17	77	127	116	25
Ego Sum Pauper	51	5	120		
French Cathedrals			22		
Gelobet	50	70			12
Hands of Friendship				12	
Jubilate Deo		73		117	29
Land of the Silver Birch		16		96	18
Linsted Market		26		it is a second s	28

#### INTERNATIONAL SONGS, continued

SONG	Girl Scout Pocket Song Book	Song Book	(SACC23) /25 (2000)		Canciones de Nuestra Cabana Song Book
			10.0		SONG BOOK
Music Shall Live	48		130		
Our Cabaña Song	15	2	14		2
Our Chalet Song	14		15		
Pax Lodge Song			11	7	
Peace of the River	13	90	16		
Rosen Fra Fuhn	50				43
Sangam Grace			6		
Walk Shepherdess Walk			110		
When E're You Make a Promise	12		134		
World Song			8		
World Hunger Grace		71	7		73

# WORLD CENTER SINGING GAME

**PURPOSE:** To learn about the countries in which the WAGGGS World Centers are located.

**Directions:** The troop is divided into groups of four to six. Each group joins hands in a circle and skips around singing. When the song has ended, the leader names one of the items associated with the country of one of the World Centers.



If the item mentioned is found at <u>Our Chalet</u>, each group stands side by side and forms the shape of the slanted roof with their arms.

If the item mentioned is found at <u>Pax Lodge</u>, they stand in pairs with feet together and lean in opposite directions to represent the "Peace" sign.





If the item mentioned is to be found at <u>Our Cabaña</u>, they kneel on the floor in a straight line to form the low, straight lines of Our Cabaña.

#### World Center Singing Game, continued

If the item mentioned is to be found at <u>Sangam</u>, they face each other and form the shape of the arches at Sangam with their arms.

Sing to the tune of *For (S)He's A Jolly Good Fellow*: A Girl Scout went into the country, A Girl Scout went into the country, A Girl Scout went into the country, And what did the Girl Scout see?

List of items associated with the four World Association Centers:

Chalet	Pax Lodge	Cabaña	Sangam
Switzerland	England	Mexico	India
Adelboden	London	Cuernavaca	Pune
cheese	Olave Center	Tortillas	curry
skis	tea	Serape	sandals
fir trees	Queen	Donkey	sari
goat	fox hunt	Piñata	sacred cow

Come up with a way to add the African World Center!

# KIM'S GAME

How unobservant we commonly are. Do we even know the shape and color of a blade of grass or the number of petals in a buttercup? Or the color of a friend's eyes?

Rudyard Kipling (a contemporary of Baden-Powell) once wrote a story about a boy named Kim. He taught himself to be observant and concentrate by studying a tray of jewels. When he had looked at and handled the jewels, his teacher covered the tray with a cloth and Kim had to describe as many of them as he could remember. At first Kim was not very good at it and asked, "How is it done?" His teacher replied, "By doing it many times over until it is done perfectly."

You too, can train yourself to be observant by playing *Kim's Game*. It is great fun and there are many different ways in which it can be played. If you have never played it before, you can start with a small collection of articles spread in front of you. Study them hard for a few minutes, then cover them up and write down what was there, being as descriptive as you possible can. Practice often, using more articles and less time to view them, until you can remember correctly at least 25 out of 30 after looking at them for only one minute.

Australian Guide Handbook, Part 1 (1988)

GSCO Note: This game is supposed to have been one of Juliette Low's favorites

# TAKRAW—Thailand

Juniors and older

Equipment: a *Takraw*, a Whiffle ball, or a Hackey Sack

This game is played with a hollow, loosely woven wicker ball called a *takraw*. (Try substituting a whiffle ball instead.)

Any part of the body, except the hands, can be used to hit the ball. The object of the game is to keep the ball in the air as long as possible.

There are many variations. The group can stand in a circle and keep score by giving a point to each player who lets the ball touch the ground. The person with the lowest score wins.

Similar games are found all over Asia. Our version is Hacky Sack.

World Games and Recipes – WAGGGS

#### SILENT ELEPHANT United Kingdom Brownies and older

Equipment: Sheets of newspaper

The troop is divided into two groups. Each group has a sheet of newspaper. At a signal from the Patrol Leader, the first person in each group starts to tear a given animal (e.g., elephant, giraffe, camel) from the newspaper. Whenever the Leader shouts "stop," the paper must be passed on to the next person in each group, who continues to tear. Talking is not allowed. The game continues until the end of the time limit or until the groups are satisfied with their animals.

Activities and Games for Patrols: Girl Guides Association (1985)

# LANGAN BURI-Senegal

Brownies and older

This game is usually played out of doors in the evening, but can be adapted for indoor or daytime play.

A home base is designated at the beginning of the game and one player is chosen as "It."

She stands away from the other players and from the home base, then throws a handkerchief (*lagan*) into the air and cries "*buri*." The other players run to find it. No one may run to home base until the handkerchief is found. The player who finds the handkerchief must try to tap the other players before they reach home base. Whoever is tapped is out of the game.

When playing indoors, the person who is "It" may hide the handkerchief instead of tossing it.

World Games and Recipes – WAGGGS

PASS ON—India Brownies and older

Equipment: a bag containing slips of paper numbered one to ten

Players stand or sit in a circle and pass the bag to each other. The game leader blows a whistle and the girl holding the bag at that time takes out one slip of paper and calls out the number. She must then recite the part of the Girl Scout Law that corresponds to that number.

Players continue passing the bag round the circle until all numbers have been picked and all the Law is recited.

World Games and Recipes – WAGGGS

#### CHASE THE DRAGON'S TAIL—China All ages

Equipment: No Equipment Needed

Girls line up behind one another, in lines of 4 – 6 girls.

The person at the front is called the Head. The girl at the end is called the Tail. Each player puts her arms on the shoulders or waist of the person in front of her. The line becomes a dragon and twists and turns as the head tries to catch the tail. Other players become the head and tail when the tail is caught.

Keep dragons short, only 4 – 6 girls long so that they aren't swinging people around.

#### AFRICAN GAME TRAP—South Africa Brownies and Juniors

Equipment: None needed

Two players form a bridge or "trap" by joining hands and raising their arms. The rest of the players form a circle going around and under the trap.

Players walk around the circle clapping their hands and chanting:

"Lions and leopards, lions and leopards – hunting at night,"

"Lions and leopards, lions and leopards – catch the game!"

At the word <u>game</u> the trap falls and the caught player stands nearby until the game is repeated and another player is caught in the "trap." Those two players join hands and make another trap through which the rest of the players must also march. Play continues until all are caught.

### PHILIPPINES' EGGSHELL RELAY

Equipment: A hollow eggshell and a fan for each team. This game is played in patrols or teams. This game is for 8 year olds and older.

Assign a goal or base to each team and give them each an eggshell and fan. Each goal must be 6 feet away from the first players. The players should form a single line by teams.

The first player of each team holds the fan and the eggshell. The leader whistles or shouts "start!" The first player in each team puts the eggshell on the ground and starts fanning, steering the egg to the goal. The egg must not be touched by the fan.

As soon as the eggshell reaches the goal, the player picks it up, runs around the goal and back to the next player.

The next player does the same and so on until the last girl has had her turn. The winners are the team to finish the first.

World Games and Recipes – WAGGGS

#### OBIISAN – OBAASAN – Japan All Ages

Equipment: Blindfold and bell (bell optional)

Two girls are chosen to be *Obiisan* (grandfather) and *Obaasan* (grandmother). Players stand in a circle with *Obiisan* and *Obaasan* inside. *Obiisan* is blindfolded and calls out "*Obaasan*." Each time she is called, *Obaasan* must answer by saying "*Obiisan*" or ringing the bell. The blindfolded player tries to locate the sound and touch the other player. *Obaasan* attempts to evade him, but must always answer his call.

When tagged, *Obaasan* returns to the circle and *Obiisan*, still blindfolded, points to a player in the circle who becomes the new *Obiisan*, and then becomes *Obaasan*.

#### RABBIT WITHOUT A HOUSE-Brazil All Ages

Equipment: None needed. This game is best with at least 11 girls.

Pick someone to be "It" (the rabbit without a house) and someone to be the "Caller." Divide the others into groups of three. Each group makes a rabbit in a house by two girls holding hands (the house) and one girl (the rabbit) standing inside.

The caller yells out "Find a house" and all the rabbits, including the one without a house, have to run to find another house. The rabbit left without a house becomes "It".

GSCO Note: Relate this to the environment by "chopping down" a few trees. What happens to the rabbits? You can have a previous tree become hawks standing at the edge of the game area and swooping in for a rabbit when they change houses.

#### THE EGG GAME–Iceland Brownies

Equipment: Basketball or Volleyball-sized ball

All the Brownies stand in a circle facing inward with their legs apart.

One Brownie has the ball and starts the game by trying to roll the ball through someone's legs. No one may put her feet together so each Brownie must try to stop the ball with her hands. A Brownie who stops the ball with her hands may try to roll it between someone else's legs, but she may not move from her place in the circle.

If the ball does go through someone's legs, that Brownie is out. The game continues until there is only one player left.