

The Girl Scout Bronze, Silver, and Gold Awards are Girl Scouting’s highest achievements and a girl’s chance to make a lasting difference in her community . . . and in the larger world! There are endless issues that a girl could address through her Award project. Each Award project would take on that issue in a very different way.

This chart provides examples of how the same issue could be addressed at each Highest Award level.

Issue	Community Service	Girl Scout Bronze Award	Girl Scout Silver Award	Girl Scout Gold Award
Pets	A group of Girl Scouts collect pet food for a local animal shelter. They create treat bags for each new dog and cat at the shelter.	A group of Junior Girl Scouts create “New Pet Kits” for families adopting animals from the local shelter. The Kits include basic pet care information, a grooming brush, a sample of dog or cat food, and a treat for the animal being adopted. The Kits are donated to the local shelter for them to distribute.	Suzie and Jane, Girl Scout Cadettes, work with an after school club at their local elementary school to create “New Pet Kits” for families adopting animals from the local shelter. The girls lead the students in creating over 100 Kits. They then work with the local animal shelter to host a pet education class that addresses basic pet care, the dos and don’ts of owning an animal, and how to tell if it’s the right time for your family to adopt a pet. The shelter will continue to host the pet education class once or twice a year.	Mary identifies a need for a pet food pantry in her community for those who cannot afford food for their pets. She works with the local food pantry, who has agreed to host the pet food pantry. She runs a collection drive to stock the pantry with food for dogs, cats, rabbits, birds, fish, etc. She identifies a secure space in the pantry to store the food, creates a policy for distribution, and educates her community on how to make continual donations. She also works with the local animal shelter to develop methods for educating pantry recipients on the importance of spaying and neutering clinics, how to find help for animal behavior problems, and other activities that prevent folks from bringing animals to the shelter.

Girl Scout Bronze, Silver, and Gold Award Ideas

Issue	Community Service	Girl Scout Bronze Award	Girl Scout Silver Award	Girl Scout Gold Award
Hunger and Food	An individual Girl Scout collects canned and boxed food for a local food pantry.	A troop of Junior Girl Scouts talks with their local food pantry manager who mentions cleaning and reorganizing the storage space. The girls volunteer to clean the space and reorganize the food in a way that the pantry volunteers have identified as the most accessible.	Suzie, Jane, Tammy, and Taylor have expressed an interest in healthy eating at their troop meeting. They form a group for their Silver Award and meet with local food pantry volunteers. The girls talk about their interest in healthy eating and the volunteers mention they don't have resources around healthy eating available at the pantry. The girls run a healthy food drive for the pantry, box up the items, and leave a healthy recipe card in each box, so that recipients have a healthy meal to make after they've visited the pantry. The also leave a stack of healthy recipe cards and digital copies of their recipes with the pantry for future distribution.	Mary is very active and feels it is important for all people to access information about healthy eating. She works with her local soup kitchen and food pantry to set up several cooking workshops for their clients to teach them about healthy cooking. Mary partners with her school's community service club and a local dietician to help run the workshops and continue running them in the future. Each workshop features a different healthy recipe that calls for ingredients often found in the food pantry. Information about healthy eating and exercise is distributed to the attendees at each workshop and left at the pantry for others to pick up.
Recycling	A troop of Girl Scouts volunteer at the town Earth Day recycling event. They create posters for the event and help out on the day of.	After volunteering at an Earth Day event a Junior Girl Scout troop noticed there are no recycling bins at their town park. The girls, along with their leader, speak to town officials and ask if they can put out two recycling bins in the park. The then purchase and paint the bins (according to town regulations), set them up in the park, and make sure they are added to the town's recycling pick up system.	Suzie enlists a group of her peers to set up "Recycling Week" at their school. She challenges all the students to throw away only one bag of trash per grade that week. Suzie and her team educate students on what can and cannot be recycled and set up composting bins in the cafeteria for students to use instead of throwing away their waste. She also works with the school principal and an interested teacher to make "Recycling Week" and annual event.	Mary is very interested in protecting the environment and "going green". She observes that town residents are not recycling much and waste could be reduced. She decides to hold an annual "Go Green" fair. She recruits local experts to present at the fair and address different topics such as composting, green cleaning products for the home, and repurposing everyday items. In addition, Mary works with the town to try and declare an annual, town-wide Go Green Day.